

## **Temple De Hirsch Sinai ~ Bridge Family Religion School Class Policies**

### **School Attendance**

- Regular attendance at religion school is of utmost importance and it correlates directly with educational success. It insures continuity of learning and effective integration into the social fabric of the classroom. The classroom teacher will contact families when a student misses three consecutive classes.
- Students are expected to attend every session and special event, unless they are ill.
- Students missing 20% or more of the school year may have to do make-up work in order to successfully complete the school year. In the past students make up work consisted of a special project coordinated with a Rabbi.
- Parents are asked to contact the school if a child is unable to attend class. The school's Education Assistant may be telephoned at 206-315-7422 or e-mailed at [egallager@tdhs-nw.org](mailto:egallager@tdhs-nw.org) A note will be placed in the teacher's mailbox informing him/her of your child's absence. Parents should communicate directly with the classroom teacher about classroom assignments and help their child with any missed work
- We urge parents to contact either the Director of Education or the Site Coordinator if attendance becomes a problem for any reason. We want to work with you to find the best way for your child to continue his or her religious education

### **School Discipline**

*It is the student's right to learn and the teacher's right to teach. No one has the right to interfere with the teaching learning process.*

- The Discipline Policy is one of mutual respect (derech erez).
- Teachers are responsible for class control and safety. Teachers will make every effort to deal with disciplinary problems in a positive, productive, and age appropriate manner within the classroom. Occasionally, however, such efforts may prove ineffective and it will be necessary to take formal action by calling the student's parent.
- Should the disruptive behavior continue, the Director of Education or Coordinator and parent would discuss a plan for improvement.

### **Performance Feedback (Grading System)**

- Providing a grade on performance (homework or testing) is a way to give feedback to the student (and parent).
- Studying results (grades) is a way for teachers to evaluate our curriculum and their teaching techniques.
- Both elements are crucial for improving learning and making our school meaningful.